The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades (R). Use the diagram to answer the questions.

1) How many people had a bike? 
2) How many people had a scooter? 
3) How many people had roller blades? 
4) How many people had ONLY a bike? 
5) How many people had ONLY a scooter? 
6) How many people had ONLY roller blades? 
7) \( R \cup S = \) 
8) \( S \cap B = \) 
9) \( S - R = \) 
10) \( (S \cap B) - R = \) 
11) \( (B \cup S) - R = \) 
12) \( S = \) 
13) \( RSB = \)
The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades (R). Use the diagram to answer the questions.

1) How many people had a bike? ______ 7 ______

2) How many people had a scooter? ______ 6 ______

3) How many people had roller blades? ______ 6 ______

4) How many people had ONLY a bike? ______ 2 ______

5) How many people had ONLY a scooter? ______ 1 ______

6) How many people had ONLY roller blades? ______ 1 ______

7) \( R \cup S = \) ______ {Anne, Bill, Cathy, Ed, Fran, Heath, Kelly, Larry, Mary} ______

8) \( S \cap B = \) ______ {Fran, Heath, Mary} ______

9) \( S-R = \) ______ {Anne, Fran, Mary} ______

10) \( (S \cap B)-R = \) ______ {Fran, Mary} ______

11) \( (B \cup S)-R = \) ______ {Anne, Fran, Gary, Jane, Mary} ______

12) \( S = \) ______ {Anne, Bill, Cathy, Fran, Heath, Mary} ______

13) \( RSB = \) ______ {Heath} ______